

Characteristics

Teacher/Parent Referral

Student: _____

Parent/Teacher: _____

Grade: _____

Date: _____

Directions: This checklist is designed to obtain your estimate of an individual student's learning characteristics. It should be pointed out that a considerable amount of individual differences can be found between students, so checklists, for many reasons, may vary widely.

Please read each item carefully and put an **X** in the appropriate column corresponding to the frequency of your observations of this characteristic for this student.

Part 1 - Learning Characteristics

	Seldom / Never	Occasionally	Often	Almost Always
1. Has an unusually advanced vocabulary for age or grade level; uses terms in a meaningful way.				
2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youth his/her age).				
3. Has quick mastery and recall of factual information.				
4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things.				
5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, and/or other things.				
6. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.				
7. Reads widely and does not avoid difficult material.				
8. Tries to understand complicated material by separating it into its respective parts; reasons things out.				
9. Has good organizational skills, budgets time wisely.				

Student Name: _____

Part II: **Creative and Motivational Characteristics**

	Seldom / Never	Occasionally	Often	Almost Always
1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion.				
2. Is easily bored with routine tasks.				
3. Needs little external motivation to follow through in work that initially excites her/him.				
4. Strives toward perfection; is not easily satisfied with her/his own speed or products.				
5. Prefers to work independently; requires little direction from teachers.				
6. Likes to organize and bring structure to things, people, situation.				
7. Displays a great deal of curiosity about many things.				
8. Generates a large number of ideas or solutions to problems and questions; often offers unusual, 'way out', unique, or clever responses.				
9. Displays a good deal of intellectual playfulness; fantasizes; imagines (I wonder what would happen if . . .)				

Adapted from the "Scale of Rating Behavioral Characteristics of Superior Students" developed by Renzulli, Brown, & Callahan.

Do you feel this student demonstrates social/emotional maturity necessary for accelerated course work?

Do you feel this student demonstrates persistence/motivation necessary for accelerated course work?